



Dear Delaware 4th Grade Teachers:

You and your students are cordially invited to participate in a very special event planned for **April 29, May 1, May 6, May 8 and May 13, 2019** at the First State Heritage Park in Dover, Delaware. This **FREE** event, entitled ArCH: Arts, Culture and Heritage – Preservation Field Days, is a cooperative endeavor of the Delaware Department of Natural Resources and Environmental Control, Delaware State Parks; Division of Historical and Cultural Affairs, State Historic Preservation Office; National Park Service and numerous other conservation organizations and agencies. This is a **rain or shine** event; however, if extreme weather conditions persist (high winds, rains, lightning, thunder, etc.) we will postpone the event to the alternate date May 15.

This daylong event is scheduled between **9:30 AM and 1:45 PM**. It is offered in the spirit of enhancing, celebrating and culminating students' awareness and appreciation of Delaware's arts, culture and heritage resources. It will also serve to celebrate the ongoing efforts of our communities and citizens to recognize and promote historic preservation. This field day will provide **hands-on activities for fourth grade students, centered on preservation**. We are designing activities with the 4th grade NextGeneration Science and Delaware Social Studies and Visual Arts units in mind. Pre-visit and post-visit activities will be developed using materials collected from our partners and provided to the students.

This project has earned the “**Every Kid in a Park**” **Transportation Grant** that will be used to defray the cost of busses to attend the event. As part of the National Park Foundation's Open Outdoors for Kids program, the “Every Kid in a Park” transportation grants seek to remove barriers to accessing our nation's public lands and waters, with a special focus on underserved and urban communities. The purpose of the grant is to provide students that would not otherwise be able to visit a National Park the opportunity to visit and expand on in classroom learning with out of classroom activities. Due to grant parameters, priority will be given to Title 1 school applications. With this grant, we are planning to reach approximately **1,600 students** this year.

In order to plan effectively for this event, we are asking you to fill out the attached application form below, and return it to us no later than **Friday, March 22, 2019**. Please be sure to complete all sections, especially those having to do with numbers of students/adults that will be attending. Registrations will be accepted on a *first come, first served* basis and space is limited. You will be contacted once your registration has been accepted. If the numbers pre-registering are more than we can accommodate, we will start a waiting list for cancellations. This form must be submitted with the deposit by the deadline in order for your school to participate. If you have any questions, please direct them to (302) 739-9194 or by e-mail at FirstStateHeritagePark@state.de.us. Thank you in advance for your interest and cooperation in making this event the great success we all look for it to be.

Sincerely,
The 2019 ARCH Committee



The Presidential call to action to get all children to visit and enjoy America's unparalleled outdoors.



Mission Statement: To engage Delaware's 4th grade students in exploring Delaware's arts, culture and heritage (past and present) through hands-on activities which are focused on the Delaware NextGeneration Science Standards, Common Core State Standards: Visual Arts and Delaware State History Educational Units.

Objectives:

- 1) Students will understand how what happened in our past impacts our current arts, cultural and heritage resources and what happens today will impact our future arts, culture and heritage resources.
- 2) Students participating in this event will gain an appreciation of Delaware historical events and its connection to the archaeology by studying historical events and persons within a given time-frame in order to create a chronology and identify cause and effect related factors. (History Standard One 4-5a)
- 3) Students participating in this event will gain a knowledge of the environment of Delaware to understand how human society alters, and is affected by, the physical environment. (Geography Standard Two 4-5a)
- 4) Students participating in this event will examine historical materials relating to Delaware culture, chronologically arrange them and analyze change over time. (History Standard Two 4-5b)
- 5) Students participating in this event will be aware of multiple solutions used to reduce the impacts of natural Earth processes on humans with a focus on residential building technology over time. (4-ESS3-2)
- 6) Students participating in this event will identify historical and cultural characteristics of works of art by comparing and contrasting historical artifacts of different time periods (Visual Art Grade Level Expectation Standard 4.1)
- 7) Teachers will be exposed to subject matter experts through their participation in event activities which can supplement in-class lesson plans as well as capitalize on place based learning resources.



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What:

Groups of 25 students
 Rotation through 10 stations
 20 minute stations

Where:

The Green in Dover, DE part of First State Heritage Park and First State National Historical Park

Who:

Cooperating Partners:

- Delaware State Parks
 - First State Heritage Park
 - Killens Pond State Park
 - Cultural Resources Unit
- Division of Historical and Cultural Affairs
 - John Dickinson Plantation
 - The Old State House Museum
 - Zwaanendael Museum
 - State Historic Preservation Office
- Delaware Public Archives
- Delaware Division of the Arts
- Delaware Forest Service
- National Park Service
 - First State National Historical Park
- Biggs Museum of American Art
- Lenape Tribe of Delaware
- Lewes Historical Society
- Friends of Old Dover
- Old Swedes Historic Site

Sample Itinerary

9:30 a.m.	Arrival
10:00 – 10:20 a.m.	Station A
10:20 – 10:40 a.m.	Station B
10:40 – 11:00 a.m.	Station C
11:00 – 11:20 a.m.	Station D
11:20 – 11:40 a.m.	Station E
11:40 – Noon	LUNCH
Noon – 12:20 p.m.	Station F
12:20 – 12:40 p.m.	Station G
12:40 – 1:00 p.m.	Station H
1:00 – 1:20 p.m.	Station I
1:20 – 1:40 p.m.	Station J
1:40 – 2:00 p.m.	Junior Ranger Ceremony
2:00 p.m.	Departure



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